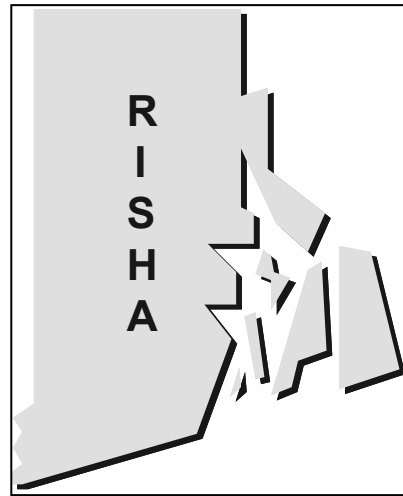


# RHODE ISLAND SPEECH-LANGUAGE-HEARING ASSOCIATION



## 2016 ANNUAL CONFERENCE

Saturday, March 5, 2016

CROWNE PLAZA HOTEL  
WARWICK, RI

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RISHA  
PO Box 9241, Providence, RI 02940  
[www.risha.info](http://www.risha.info)

### Morning Sessions

#### Dysphagia: Review of Current Treatment Methodologies and Evidence Based Assessment and Treatment in Adults

##### Learner Outcomes-You will be able to:

- describe the anatomy of the swallow and palpate structures appropriately during examination.
- support treatment decisions using evidence based literature.
- You will be able to make treatment decisions based on physiology and radiographic data.

#### Phonological Disorders in Children – Optimizing Treatment Practices

##### Learner Outcomes-You will be able to:

- identify differentiating characteristics of various types of phonological impairments in preschool and school-aged children.
- describe the theoretical basis of various research-based treatment approaches, and defend their use for remediating various types of phonological impairments in preschool and school-aged children.

#### Practical Treatment Strategies for Preschool Children Who Stutter – (Full Day)

##### Learner Outcomes-You will be able to:

- explain the factors that are involved in the development of childhood stuttering
- discuss the role that parents play in the onset of stuttering
- design efficient diagnostic evaluations of preschool children who stutter
- select appropriate treatment strategies for helping preschool children who stutter speak more easily and communicate more effectively
- help preschool children overcome their emotional and cognitive reactions to stuttering
- effectively involve families in the child's treatment plan

### Afternoon Sessions

#### Evaluation and Treatment of Adults with Traumatic Brain Injury

##### Learner Outcomes-You will be able to:

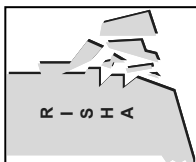
- identify standardized and non-standardized ways to evaluate cognitive communication impairments in adults with TBI.
- apply principles of neuroplasticity to speech-language pathology intervention.
- discuss therapy goals and techniques targeting cognitive-communication impairments post-TBI.

#### Language and Literacy: What SLPs can (and should) bring to the table

##### Learner Outcomes-You will be able to:

- identify specific roles and responsibilities of school-based SLPs for the identification and remediation of language-based literacy deficits in school settings.
- identify practical strategies for integrating with various other school-based professionals on a literacy team, such as general education teachers, special education teachers, and reading specialists.

#### Practical Treatment Strategies for Preschool Children Who Stutter – (Continuation of AM Session)



## About Our Speakers

**Amy Porter Wareham, MA CCC – SLP** earned her Bachelor's Degree from the University of Rhode Island (URI) with a major in Communication Sciences and Disorders. Amy went on to earn a Master's degree in Communication Sciences and Disorders from the University of Maine in Orono, ME. Amy has worked in a variety of medical settings including inpatient rehabilitation units, outpatient rehabilitation departments, skilled nursing facilities and inpatient floor units. She has been employed by Greenwich Hospital for Yale New Haven Health Systems, Partners Healthcare at the North Shore Children's Hospital and Lifespan Hospitals at both Newport and Miriam Hospitals. Amy is currently the clinical coordinator and Speech Language Pathologist at the Outpatient Rehabilitation Satellite Services Center at The Miriam Hospital in Providence, RI. **ASHA required disclosure:** Amy Porter Wareham, MA CCC - SLP is employed by Lifespan Hospitals. She has no financial or non-financial information to disclose.

**Therese M. O'Neil-Pirozzi, ScD, CCC-SLP** is an associate professor of speech-language pathology at Northeastern University in Boston and is Associate Project Director of the Spaulding/Harvard TBI Model System at Spaulding Rehabilitation Hospital. Dr. O'Neil-Pirozzi's clinical and research work focuses on evaluation and treatment of neurologically impaired individuals, use of neuromodulation to improve cognitive-communicative function, and care for family caregivers.

**ASHA required disclosure:** Financial: Dr. O'Neil-Pirozzi was paid a speaker fee by the Rhode Island Speech Language Hearing Association for this presentation. She receives a salary for her employment at Northeastern University and for her employment at Spaulding Rehabilitation Hospital. Non-Financial: None

**J. Scott Yaruss, Ph.D. CCC-SLP** is Associate Professor and Director of the Master's Degree Program in Speech-Language Pathology at the University of Pittsburgh and Director of the Stuttering Center of Western Pennsylvania. In addition to conducting research on the development of stuttering in young children, Dr. Yaruss

has extensive experience working with children and adults who stutter in a wide variety of clinical settings. He has served on the board of directors of the National Stuttering Association and on the Steering Committee of the American Speech-Language-Hearing Association's Special Interest Division for Fluency Disorders. Dr. Yaruss frequently presents continuing education workshops to help speech-language pathologists feel more confident in their ability to help preschool and school-age children who stutter. He is co-author of *Overall Assessment of the Speaker's Experience of Stuttering (OASES)*, *School-Age Stuttering: A Practical Guide*, *Minimizing Bullying: A Guide for SLPs*, and the new *Preschool Stuttering Therapy: A Practical Guide*, all published by Stuttering Therapy Resources, Inc.

### ASHA required disclosure:

Financial: University of Pittsburgh (Employment), Stuttering Therapy Resources (Ownership for publication of books and materials related to stuttering). Non-Financial: StutterTalk, [SpeechPathology.com](http://SpeechPathology.com), National Stuttering Association (volunteer).

**Katy Cabbage, PhD CCC-SLP** is a Research Scientist at the MGH Institute of Health Professions, in the Speech and Language Literacy Lab (SAIL Literacy Lab) directed by Dr. Tiffany Hogan. Dr. Cabbage is a former school-based speech-language pathologist where she worked with children from preschool through high school age. During her work in the public schools, she developed a keen interest in the phonological basis of literacy acquisition in children, particularly in children with speech and language impairments. Dr. Cabbage completed her doctorate at the University of Nebraska-Lincoln, where her research focused on speech perception processes in children with speech sound disorders and dyslexia to determine their sensitivity to discrete acoustic cues in speech. Dr. Cabbage's current interests center on understanding the neurological and behavioral processes that contribute to phonological development in children. She studies the relationship between speech sound disorders and dyslexia and how underlying processes, such as speech perception and working memory, relate to speaking and reading success. She is interested in developing tools to aid in the successful early identification and remediation of children with speech and reading difficulty.

**ASHA required disclosure:** I, Katy Cabbage, have no relevant financial or nonfinancial relationship(s) to disclose with regard to any products or services I will describe, review, evaluate or compare when presenting to the Rhode Island Speech-Language-Hearing Association on March 5, 2016.

### Conference Schedule

Registration: 7:00—8:00

Morning Session: 8:00—11:30

(includes 30 minute break)

Buffet Lunch: 11:30—12:30

Afternoon Session: 12:30—4:00

(includes 30 minute break and Scholarship Raffle)

### REGISTRATION INFORMATION

Make checks payable to: **RISHA**

Mail Registration by **February 20, 2016** to:

**Dora Arsenault, RISHA Office Manager**  
363 Capron Farm Drive, Warwick, RI 02886

Payment must be received to register.

Registration accepted with purchase order.

**On-site registration:** \$15.00 additional charge and does not guarantee choice of speaker.

**Refund Policy:** Cancellation received 7 days before event will receive a refund less \$10 processing fee. No refunds for cancellations made less than 7 days in advance.

**For cancellation or special needs, contact:**

Dora Arsenault at [doraclay1@verizon.net](mailto:doraclay1@verizon.net)

This conference is offered for up to .6ASHA CEUs  
(Various level, Professional area)



The Rhode Island Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

## Registration Form

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ Zip Code \_\_\_\_\_

Telephone \_\_\_\_\_

Email \_\_\_\_\_

ASHA Membership Number \_\_\_\_\_

### Morning Sessions –Choose One:

- Dysphagia: Review of Treatment & Assessment
- Phonological Disorders in Children
- Strategies for Preschool Children Who Stutter  
(This is an All day Session)

### Afternoon Sessions—Choose One:

- Evaluation and Treatment of Adults with TBI
- Language and Literacy-SLP's Role
- Continuation of Stuttering Strategies

**Register by February 6th**  
**Take \$10 Off!**

### Registration (includes COFFEE BREAKS and BUFFET LUNCH):

RISHA Member	<input type="checkbox"/>	\$190
Other State Association*	<input type="checkbox"/>	\$190
Non-Member	<input type="checkbox"/>	\$245
Student	<input type="checkbox"/>	\$85

\*Please include copy of membership card

Conference Price	\$ _____
RISHA Membership request (add \$50) (receive membership price)	\$ _____
<b>TOTAL</b>	\$ _____

Registration accepted with Purchase Order # \_\_\_\_\_

Agency \_\_\_\_\_

PO # \_\_\_\_\_

**Mail-in Registration deadline by February 20, 2016**